

# UCHS Community Service

## Service:

America needs help. As UCHS students, we have the leadership ability, resources and opportunity to make a difference in our community. UCHS students are encouraged to create and strengthen partnerships in community organizations. By participating in service projects, we are helping heal the roots of our problems, and build the future of our community. UCHS students can and will make a positive impact in the lives of others by giving of ourselves.

## Objectives:

- To promote and foster active participation in community involvement that leads to continued future community service.
- To make a positive difference in our community.
- To have each UCHS student give 40 hours to community service, volunteerism and/or philanthropy projects.

## Goal:

To have UCHS Students complete 40 hours of varied quality, documented community service, volunteerism and/or philanthropy over the course of their high school career.

## Planning Guidelines

1. Explore our community needs.
2. Find projects that fill a need and are intended to instigate a sense of global and community responsibility in students.
3. Forty (40) hours must be completed by graduation.
  - a. These hours should be
    - i. Varied
    - ii. Quality
    - iii. Not for family or friends
    - iv. Not for school
    - v. Unsolicited if at all possible
    - vi. Should be truly voluntary
    - vii. Should involve some sort of sacrifice for others
    - viii. We want students to get into the habit of giving regularly to the community in which they live.
  - b. What we are **NOT** looking for:
    - i. Community service that involves a student volunteering to mow a neighbor's grass for 40 hours if that neighbor is capable of doing it him/herself and regularly does.
    - ii. Students to volunteer 40 hours of work for which they normally get paid. (The student regularly babysits a group of children, but does it for free a couple of weeks and counts it as community service.) (The student has any regularly paying job, but does it for free for 40 hours.)
    - iii. Students to count time working in the concession stand, when their coach **asks** them to do it...or time working mini-athletic camps when the coach **asks** them to do it. Students may stand to gain personally from these situations, or may feel that they are being **required** to do it in order to earn or keep a place in a particular program.
    - iv. We do not want students to have to be asked and rounded up. They have a list of organizations who need help...they need to volunteer at several of them.
    - v. 40 hours spent doing the same thing. We are looking for variety.
4. Discuss the project with your advisor **BEFORE** you commit.
5. Contact the appropriate community or organization representative.
6. Schedule time outside of school hours.
7. Do the community service.
8. Get sheets signed and turn them in to your advisor.

Community Service should be just that – service to the community with no expectation of reward or even thanks. It should be a growing, maturing process...and the documented Community Service hours should clearly show that growth and maturity as the student moves toward graduation.

Sometimes, Community Service should be spontaneous – Random acts of kindness - and the person who witnesses a truly voluntary, philanthropic act could verify the student’s hours.

Please fill out the form below and return to your CALL Advisor:

Student Name: \_\_\_\_\_

Community contact person: \_\_\_\_\_

Phone: \_\_\_\_\_

Project Name: \_\_\_\_\_

Project Location: \_\_\_\_\_

Project Date: \_\_\_\_\_

Project Description:

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Hours Verified: \_\_\_\_\_

Signature of Community Contact: \_\_\_\_\_

Signature of Advisor: \_\_\_\_\_

Date sheet submitted: \_\_\_\_\_

If you have questions or concerns please contact us at the following:

Union County High School  
CALL Coordinator  
410 E Patriot Blvd.  
Liberty, IN 47353  
765-458-5136